

KS2

Westbury Manor Museum -

Backpack Resources

The following resources are designed to be used in conjunction with the five bookable backpacks and accompanying in-gallery resources at Westbury Manor Museum. We make them available here to make planning your visit easier, but they are not intended to be used as a standalone resource.

Be an Archaeologist

Early Fareham
KS2

Learning Objective: to find out more about Ancient people living in Fareham

Curriculum: History • Literacy

Please choose to do whichever activities you like and spend as much or as little time as you want.

Telling Tales

Gather round the campfire and tell Stone Age stories with the story stones



Sorting

Sort and classify our archaeological finds

Acting Out

The most important Roman find in the museum is a curse written on a lead plaque found in the River Hamble:

'Lord Neptune, I give you the man who has stolen the solidus (gold coin) and six argentioli (silver coins) of Muconius. The thief who stole this, may you consume him, Lord Neptune!'

Use the costumes and props to tell the story (you can make the ending up!)



Be a Detective

Learning Objective: to compare and contrast lives today with lives in Victorian Fareham

Curriculum: History • Literacy

Please choose to do whichever activities you like and spend as much or as little time as you want.

What am I?

Solve the riddles to find three Victorian objects.
What does each object tell us about how life in Victorian Fareham was different to life in Fareham today?



At Home

Look at the fireplace in this room. Before Westbury Manor became a museum it was somebody's home. Can you find the family photo album hidden in one of the drawers?
What sort of people lived here? Can you guess what some of the rooms might have been used for?



Up in Smoke

What do you think the tall orange things are?

These are chimneys and are made out of red brick from Fareham. Find the drawer in the gallery full of bricks and build your own. Many children would have helped build chimneys every day rather than go to school.
Would you like to do this?



What am I?



Fareham's Place in the World
KS1/2

1. Rush to pass through me,
you don't want to be late!
Tall and made of iron
I'm the workhouse _____.

Workhouses were where poor people who had no job or home lived. People living there would have to work to earn their keep. The Fareham workhouse had room for 300 people at once. Most people were scared of ending up in a workhouse as the work was hard and conditions were poor.



It wasn't until the end of the Victorian era that people started getting electric lighting in their homes. Before that families would have to make do with candles. If you were rich, these might be made of beeswax, but if you were poor they would be made out of tallow (sheep or cow fat).

2. Hurry to the matches, make sure you are quick, see the flame light up the candle on the _____.

Schools didn't become free in this country until 1891, meaning that only children from the very richest families (and usually only boys) would have gone to school before this date. Most other children would have been sent out to work to earn money.

3. Practice your handwriting until it's neat and straight, to make it easier use some chalk and a piece of _____.



Be a Breadwinner

Learning Objective: to find out more about trading in Fareham

Curriculum: History • Literacy • Geography

Please choose to do whichever activities you like and spend as much or as little time as you want.

Trading

Match up the riddles to the items traded by Fareham.



Strawberries

Fareham strawberries were some of the best in the country. You can see a strawberry cart in this room. Fareham was perfect because of the gravelly, sandy soil and the mild climate. Sort the images of the lifecycle of a strawberry.



Shopping

It's time to go shopping, 1960s style! Can you work out what you can afford to buy on the average daily wage in 1966? Set up your shop on the bench by the video.



Be an Explorer

Winifred
Cocks
KS2

Learning Objective: to explore changing exhibitions

Curriculum: Art • Literacy

Please choose to do whichever activities you like and spend as much or as little time as you want.

Fun and Games

Choose an activity from the bag in pairs.
Set a two-minute timer.



Be Outside

Learning Objective: to explore the natural world

Curriculum: Art • Science

Please choose to do whichever activities you like and spend as much or as little time as you want.

The Garden
KS1/2

Mindfulness

Spend two quiet minutes sitting still and listening carefully to the sounds all around you. How does it make you feel?



Colours

What colours can you find in the garden? Can you give the colours new names?



I Spy

Turn over the sheet. How many can you spot?



The Garden
KS1/2



House Sparrow



Buddleia (also known as Butterfly Bush)
(flowers in summer & autumn)



Fuchsia (flowers in summer & autumn)



Forsythia (flowers in spring)



Crow



Tasmanian Tree Fern



Magpie



Trumpet Vine (flowers autumn to early spring)



Passion Flower
(flowers in summer & autumn)