

Self-Led Resource Pack

KS1

How to use the pack

- This resource pack is designed to support a school visit to the museum and enable pupils to respond to the exhibits and have fun at the same time.
- There are 7 activity stations in the museum, you will find numbers on the wall to indicate which activity area you are in.
- Activity stations 1-3 are on the first floor.
- Activity stations 4-6 are on the second floor.
- Activity station 7 can be found on both the ground and first floors (please pick your preferred gallery area based on the exhibitions on display at the time of your visit).
- If you are bringing a whole class (34 max) the class **must** be split into small groups of 6-7 across all the activity stations you wish to use. All groups **must** be accompanied by a teacher/adult helper at all times.
- Make sure you have printed the activity sheets off in advance of your visit. The museum **will not** be able to provide these during your visit.

Tips during your visit

- Familiarise yourself with the self-led pack before exploring displays.
- Allow pupils a little time to explore the activity station display cases before reading out the questions. Try to get pupils to stay in the area and complete activities before moving on. (We recommend 10 minutes per station.)
- If you have any questions or queries during your visit do speak to staff or volunteers at the reception desk who should be able to help.

After your visit

- If pupils have not finished the worksheets these can be completed back at school.
- Talk to pupils about what they saw at the museum – what was their favourite object or display case?

Curriculum Link?

The pack contains activities which are linked to the KS1 curriculum. The pack is designed to be used flexibly so that teachers pick activity stations which are most relevant or interesting for the pupils.

History: changes within living memory

Find activity stations: 1, 2 & 3

History: a local history study

Find activity stations: 3 & 4

Science: everyday materials

Find activity stations: 1, 2 & 4

Art: develop a range of art techniques

Find activity station: 7

Art: explore a range of artists, makers and designers

Find activity station: 7



First Floor Museum

Section 1: Toys

Did you know?

The museum is named after George Willis, a local clock maker who collected historical objects in his spare time and was the museum's first curator

Find the display case of toys and look at the different items on display. Many of the toys do not require batteries or electricity to make them work.



Questions

- Do you recognise any of the toys in the case?
- Do you have any like these at home?
- What materials are these toys made of?
- Are there any battery powered toys?

Activity

Find the box of **Toys from the Past**. Give everyone a chance to look at them carefully. Discuss how we know they are old fashioned? How do we make them work?

Section 2: I Spy – Old and New Homes

Find the area of the museum which is set out as a 1950s home. Support the pupils in looking around this area of the museum and exploring the displays.

Questions

- Can you find anything that you have in your own home?
- Are there items which you have never seen before?

Activity

Ask pupils to complete the **Old and New Homes** activity sheet.
(One sheet per pupil)



Section 3: Our town in the past

Basingstoke is one of the largest towns in Hampshire, but it has changed a lot over time.

Activity

Hand out the Basingstoke **Then and Now** activity sheets.
(One sheet between 2 pupils)



Encourage pupils to spend some time looking at the two images of the town together. Ask them to draw out comparisons of the two images of Basingstoke using the prompt questions.

Back at school tip: There are more old and new photographs of Basingstoke on the website which could be used for further comparison work.

Second Floor Archaeology Gallery

Section 4: Stone Age to Iron Age Timeline

These display cases contain objects from thousands of years ago in the Stone Age, Bronze Age and Iron Age.

Encourage pupils to spend some time looking at the cases and the objects in them.



Did you know?

There have been people living in this area for over 5000 years.

Questions

- Do you know what all the objects are?
- What types of materials can we see?
- Do we still use these materials today?

Activity

Find the tray of object images located on the table. Using the display cases for guidance put the objects in to a timeline from Stone to Bronze to Iron Age.

Section 5: Ancient Pottery

Have another look at the display cases, in particular looking at the pottery pieces.

Questions

- What is pottery made from?
- What different pieces of pottery can we see?
- What were they used for?
- What colours are they?

Activity

If we look closely at the pottery we can see some pieces have patterns and shapes on them. Hand out and complete the **Decorate a Pot** activity sheet.
(One sheet per pupil)

Did you know?

This building was once the town hall and had a huge clock tower on top of it.

Section 6: Whose Bone?

Find the display case containing the long tusk. This came from an animal thousands of years ago in the Ice Age.

Questions

- What animal do you think this might have come from?
- What part of the animal is this?
- Does this animal still exist today?
- What was the weather like when this animal was alive?
- What other animals do we learn about from their bones?

Activity

Hand out and complete the **Whose Bone?** Activity sheet.
(One sheet per pupil)



Ground Floor or First Floor Art Gallery

This activity can be used in either the downstairs or upstairs art gallery. Before your visit, we recommend you contact the museum to find out what will be on display in these changing galleries at the time of your visit. You can then decide which gallery is the most appropriate to use.

Section 7: Gallery Conversations

The two art gallery areas contain a changing programme of exhibitions from paintings to photographs to sculptures.

Give the pupils time to explore the exhibition and form their own artistic opinions. Below are some activities which can be used to encourage this. Alternatively, it is a great opportunity to develop sketchbook work.

Did you know?

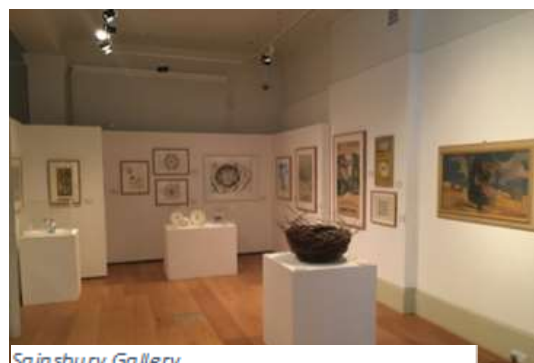
There is a wedding cake in the museum which is 119 years old!

Activities

1. Stand in front of a piece of art. Look for 10 seconds. Then face away from the artwork and draw the picture from memory.
2. Draw a pattern based on the shapes found in your chosen piece of art work.
3. In turns say the first word your piece of art makes you think of.
4. Everyone stand in front of their favourite piece of art and then their least favourite piece of art. Explain why you like/don't like it in one sentence.
5. Choose one piece of art which is the opposite to yours in some way and explain to the group why they are different. (Hint: one in dark colours when yours is in bright colours.)



Gallery 1st floor



Sainsbury Gallery